



**LICEO SCIENTIFICO**



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**PROGRAMMA DI INGLESE SVOLTO**

**CLASSE III SEZ. P a. s. 2021/2022**

**DOCENTE: MARIA ROSARIA VISCO**

**Libri di testo:**

*Gateway to success*, D. Spencer, Macmillan Education

*Grammar Files* New Edition, E. Jordan, P. Focchi, Trinity Whitebridge

*Literary Journeys*, A. Cattaneo, Signorelli Scuola

PPT/PDF/Video/Link forniti dalla docente

<b>1- Nucleo fondante: Grammar Revision and Summer Homework</b>	
Argomenti svolti in relazione al nucleo sopraccitato	<b>* Ore dedicate ad ogni argomento</b>
Presentations by students on novels read during summer: "Strangers on a train", "The time machine", "The full monty" Presentations by students on Shakespeare's famous idioms	15 h
Revision: Future forms, the Passive and the personal form, Zero, 1, 2 conditionals, Reported Speech, Have/get something done, let/make; How to write an opinion essay.	
<b>2 – Nucleo fondante: Grammar, Vocabulary and Communication</b>	
Argomenti svolti in relazione al nucleo sopraccitato	<b>* Ore dedicate ad ogni argomento</b>
<b>Gateway from unit 1 to unit 4:</b> <ol style="list-style-type: none"> <li><i>Going to Uni</i>: Life at university, Do/make, Present tenses, Stative verbs, Present perfect simple/continuous, Gerunds and Infinitives.</li> <li><i>Nine to five</i>: Working life, Past habits, used to/would, get used to, be used to, I'd rather/I's prefer, I prefer, Past perfect simple/continuous.</li> <li><i>On the way</i>: Transport and travel, prefixes, Future forms and Time clauses, By/in/within, talking about photos, writing a story</li> <li><i>Extraordinary talents</i>: Personality adjectives, Nouns suffixes, Comparative/Superlative adjectives and adverbs, other way of making comparisons (double comparative), as/like, articles (unit to be completed).</li> </ol>	30 h
<b>3- Nucleo fondante: English Literature</b>	
Argomenti svolti in relazione al nucleo sopraccitato	<b>*Ore dedicate ad ogni argomento</b>
The birth of a Nation: history, literature, language The evolution of the English language (Old/middle/Early Modern/ Modern English), The Great Vowel Shift <i>Beowulf</i> , <i>The coming of Beowulf</i> , <i>Beowulf kills Grendel the Monster</i>	30 h
The Middle Ages history society, literature The Medieval drama The ballads: <i>Lord Randal</i> , <i>Scarborough Fair</i> , <i>Geordie</i> G. Chaucer and the Canterbury Tales, <i>The Prologue</i> , <i>The wife of Bath</i>	
<b>4 - Attività integrative</b>	

<p>Fanno parte integrante del programma tutti i materiali, inclusi video, link e PPT, caricati su Classroom e annotati in Agenda.</p> <p><b>Cittadinanza e Costituzione:</b> per il dettaglio si veda il programma del referente.</p> <p>Tema affrontato: <i>Cyberbullying and Hate speech</i> (5 ore).</p>	<p>Nel corso dell'a. s. 2021-2022</p>
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**\*comprehensive delle ore di esercitazione, laboratorio e verifiche**

**Bologna, li 4 giugno 2022**

**FIRMA DELLA DOCENTE**

***Maria Rosaria Visco***