



LICEO SCIENTIFICO STATALE "E. FERMI"

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PROGRAMMA DI LINGUA E CULTURA INGLESE SVOLTO

CLASSE 2[^] SEZ. I a. s. 2022/2023

DOCENTE: Rosalba Basta

Libri di testo:

- 1) *FELICITY O'DELL, THOMASIN BRELSTAFF, CLARE MAXWELL, AMANDA THOMAS IN TIME B1/B1+ Build Up to B1/b1 + Easy eBook (su DVD) + eBook DEA SCUOLA/BLACK CAT.*
- 2) *Jordan, E., Fiocchi, P. – New Grammar Files, Trinity Whitebridge.*

1- Nucleo fondante: Unit 3 (Home sweet home) – Unit 4 (A good story)

Warm up speaking activity: tell your partner about your summer. Find a quote from a film or a book that you particularly like. Meeting Joe Black: father-daughter dialogue about love + quote from He's just not that into you. Unit 3: reading + speaking activities in pairs. Question tags. Vocabulary: home and furniture. Grammar: compounds of some and any. Compounds of NO and EVERY. Homework correction. Introduction to verb patterns. Culture Quiz on page 73 + speaking activity. Verb patterns. Would prefer/want/would like + object + infinitive with TO. Would rather (followed by base form or past simple). Looking forward to + can't wait to. Forget, remember, regret, stop, mean, try followed by -ing or infinitive with to: change of meaning. Advise + object + infinitive with TO; suggest + ing; apologise for, boast/brag about, had better, should, ought to. Revision would rather/would prefer. Vocab: types of houses. Key word sentence transformation on verb patterns. Deny, admit (to), confess (to) + -ing. Homework correction. Speaking activity in pairs: describe your dream house + comparisons using key language. Listening + video: comprehension check. Ageism. Speaking: negative attitudes towards teenagers; stereotypes. Speaking activities in pairs. Reading (homework correction) + listening activities pages 73 + page 77. Prefer (-ing, to + verb, noun.... to). Would rather / would prefer (costruzione in caso di stesso soggetto o soggetti diversi) + had better (not) + should + it is advisable (for sb) to do sth. Would rather + subject + past perfect (confronto con la costruzione di wish). Brené Brown on EMPATHY: video https://www.youtube.com/watch?v=1Ewgu369Jw&ab_channel=RSA + discussion. Unit 4: A good story. Video lead-in. Vocabulary: cinema, theatre, television. Homework correction. Uses of past perfect in context. Vocabulary: words related to books (acknowledgements, villain, theme, plot, etc). Esempi di corrispondenza o mancanza di corrispondenza grafema fonema in spagnolo e inglese rispettivamente. Infinitive of purpose: (not) to, in order (not) to, so as (not to). Uses of the infinitive with TO (wai for sb to, arrange for sth to, too/enough+ adjective + to, to be honest, to tell the truth, etc). Infinitive without TO ex. page 399. More verb patterns: advise and suggest. Colour idioms + quiz: see red, feel blue, be caught red handed, show your true colours, black and blue, be born with a silver spoons in one's mouth, etc). Be used to / get used to + ING form. Narrative tenses: past continuous, past simple and past perfect. Exercises on In Time pages 92-93. Non-defining relative clauses. Non defining vs defining relative clauses. Open gap filling text: exercises. Listening activities page 97 + 94-95. Key language: discussing books. Use of make (make somebody do something), have difficulty (in) doing something and other patterns. Reading activity: short stories level B2/C1.

2- Nucleo fondante: Unit 5 (Love it, save it) – Unit 6 (Politics and society)	
<p>Argomenti svolti in relazione al nucleo sopraccitato</p>	<p>* Ore dedicate ad ogni argomento</p>
<p>Unit 5: video + comprehension check. Oral summary of three of the stories the students read for homework. Words related with the environment. Vocabulary related to environmental issues. Gus Van Sant's Good Will Hunting. Conditional type 1 + subordinate temporal clauses. Listening page 121 ex. 22-23. Vocabulary: extreme weather and natural disasters. Purpose, cause and result: in order to, to, so as to, so that, due to, as a result, because of. Subordinate temporal clauses: revision. As long as (two meanings). Listening and speaking: zero waste. Reading and use of English B2 part 6 gapped text: exercises online. Unit 6. Politics and society: video & comprehension check. Pair work: speaking activity. Second conditional. Songs Bohemian Rhapsody and Wish you were here (hints at the uses of wish). Vocab: political and social issues + speaking (page 138 ex. 9) Third conditional. Uses of the verb WISH + online exercises https://test-english.com/grammar-points/b1-b2/wishes-regrets/; https://test-english.com/grammar-points/b1-b2/wishes-regrets/2/ Vocabulary: words related with politics. Adjectives and nouns (trustworthy/trust, fair/fairness, etc). Listening. Speaking: choose a name for a school student party; what do you stand for and what are you against? Online exercise on WISH. Listening activity on Nelson Mandela. How to form adverbs; irregular adverbs. Comparatives of adverbs. Comparatives of adjectives, adverbs, nouns, after verbs. Less, fewer, the least, the fewest. Half/twice/three times as... as (+ the same age as, the same colour as, etc), as much as, as many as, ... Exercises on NGF + explanation. Rafforzativi dei comparativi e dei superlativi (NGF page 192). Vocabulary: disasters and accidents page 616-617 NGF. Word formation exercises.</p>	
3- Nucleo fondante: Unit 7 (Mind over matter) – Unit 8 (Who did it?)	
<p>Argomenti svolti in relazione al nucleo sopraccitato</p>	<p>* Ore dedicate ad ogni argomento</p>
<p>Unit 7: video and comprehension check. Vocabulary: sport and fitness + sport collocations (homework correction page 166 and 168). Verbs of perception: look, smell, taste, sound, feel, seem + adjective + a noun with like + a sentence with as if / as though. Speaking (activity 22 page 169). Exercises online: https://test-english.com/grammar-points/b1-b2/verbs-of-the-senses/, https://test-english.com/grammar-points/b1-b2/verbs-of-the-senses/2/. Speaking: mini debates. Gender gap. Listening activities page 170. Functions: illnesses, giving advice, remedies: video + speaking activity using key language. Communication: apologising, expressing regret, responding (page 142). Unit 8 'Who did it?': video and comprehension check. The verb SUGGEST (all possible constructions). Vocabulary: crime and criminals, crime and punishment. Modal verbs of deduction. Listening page 190. Communication: talking about an incident. Key language page 191. Modal verbs in the past + exercises online. Homework correction. Vocabulary: take advantage of/make the most of, pick up (3 different meanings), drop off, run out of, put up for rent/sale/adoption. Phrasal verbs: put up with, come/go down with, fall out (have a falling out, have an argument, quarrel, bicker, argue), go by. Despite/in spite of + noun or 'the fact that', although. Phrasal verbs and vocabulary in the key word sentence transformation file: blame sb for, put sb off sth / sb doing sth, put off (postpone) fall through, could do with, etc. BOTH, NEITHER, EITHER https://test-english.com/grammar-points/b1/both-either-neither/ Vocabulary: turn down, make yourself at home, so and such. Vocabulary: not much to look at, bring sb down, bring home, tell off, set back, get round to doing sth, from top to bottom, fed up with, come up with, bring up a subject. Difference between needn't have done and shouldn't have done.</p>	

4- Nucleo fondante: Unit 9 (Did you know?) – Unit 10 (In the spotlight)	
Argomenti svolti in relazione al nucleo sopraccitato	*Ore dedicate ad ogni argomento
Unit 9: Did you know? Reading and comprehension check. Speaking: put the inventions in order of importance and explain your choices. Vocabulary: metals, fabrics, shapes. Phrasal verbs unit 9. The passive form: present simple and continuous, past simple, present perfect, be going to, will. Exercise on passives and phrasal verbs. Speaking activity. Listening on the Berlin Wall, The great wall of China and the Hadrian's wall. Video + comprehension check. Communication: Describing objects, discussing ideas (pages 218-219) + speaking comparing pictures and guessing. Listening page 221. Unit 10: In the spotlight, video. Speaking activity: advantages and disadvantages of being famous; haters, body shaming, bullying. Reported statements, questions, orders. Say and tell. Kahoot. Crimes and criminals, vocabulary extension on NGF.	
6- Nucleo fondante: lettorato	
Argomenti svolti in relazione al nucleo sopraccitato	*Ore dedicate ad ogni argomento
Dieci ore di lezione tenute da Geri Paulsen mirate ad ampliare il vocabolario e praticare l'Inglese parlato.	

***comprehensive delle ore di esercitazione, laboratorio e verifiche**

Bologna, li 03/06/2023

FIRMA DEL DOCENTE

Rosalba Basta