



LICEO SCIENTIFICO STATALE "E. FERMI"

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PROGRAMMA DI LINGUA E CULTURA INGLESE SVOLTO

CLASSE 1[^] SEZ. I a. s. 2022/2023

DOCENTE: Rosalba Basta

Libri di testo:

- 1) Spencer, D. - **Gateway to the World B1**, Macmillan Education.
- 2) Jordan, E., Fiocchi, P. - **New Grammar Files**, Trinity Whitebridge.

1- Nucleo fondante: Unit 1 – Happy families	
Argomenti svolti in relazione al nucleo sopraccitato	
<p>Entry test correction. Pronunciation: the sound schwa + minimal pairs (bed/bad; sheep/ship). Introduce yourself: speaking activity. Likes and dislikes. Love, (really) like, enjoy, do not mind, can't stand, hate + ING form. Feel like + ING. Vocabulary: personality adjectives; prefixes to form opposites. Describing personality and physical appearance: What are you like/what do you look like?</p> <p>Unit 1. Speaking: Is 'sharenting' a good or a bad thing? Justify your opinion. Vocabulary: ages and stages of life; the family; words connected with the family. Speaking activity. Idiomatic uses of TO BE (... years old, hungry/thirsty, cold/hot/warm, in a hurry/in a rush, ashamed, afraid/scared of/, sleepy, right/wrong). Present simple: affirmative, negative and interrogative form. Short answers. How long does it take (you/her..) to + verb? How often..? Adverbs of frequency and position in the sentence + vocabulary extension (once in a while/every now and then, every now and again, every so often, once in a blue moon). Noun suffixes -ment, -ion, -ence page 9 ex. 2-3. Vocabulary: argue/bicker/fall out/quarrel/have an argument. Grammar: whose is/are..? How much is/are...? How much do/does...cost? The adverb EVER. Great learners great thinkers: video + listening activity. Ageism in the UK. Speaking activity in pairs: negative attitudes towards teenagers, prejudices, stereotypes. Homework correction. Asking about frequency. Present continuous. Spelling rules with -ING and -S third person singular present simple. Uses of present continuous. State verbs. The verb HAVE (idiomatic uses). Listening page 14. Speaking: asking for personal information + talking about similarities and differences. Uncountable nouns and how to count them (advice, evidence, homework, luggage, furniture, etc). How much/how many. Video Let them talk. Vocabulary: idioms (a piece of cake, to cut a long story short, bore sb to tears, sleep like a log, hit the hay, safe and sound, be on the same page, etc.). Speaking: arguments between parents and teenagers (learn: tell sb off/reproach; get bad/good marks; do well at school). Listening activities page 12. Subject and object questions. Prepositions in questions. Vocabulary extension: colour idioms (see red, be green with envy, out of the blue, white lie, etc).</p>	<p>* Ore dedicate ad ogni argomento</p>

2- Nucleo fondante: Unit 2 – Law and order	
<p>Argomenti svolti in relazione al nucleo sopraccitato</p>	<p>* Ore dedicate ad ogni argomento</p>
<p>Vocabulary: colour idioms (part 2) + quiz. Unit 2: Law and Order. Vocabulary in context: crimes; detective work. Vocabulary extension: verbs for crimes (rob, hack, mug, vandalise, witness, etc). How to pronounce -ed in regular verbs in the past simple. Speaking activity: summarising three stories + think critically. Phrasal verbs connected with investigating and finding: look into, come across, work out, look for, find out, work out, turn up, come up with. Social and emotional learning: being considerate / right and wrong actions. Video page 22 (comprehension check + put the events in order) + speaking activity. What is empathy? Speaking activity (decide what to do in these situations and why). Past simple of the verb to be, of regular and irregular verbs (affirmative, negative, interrogative form). Time expressions used with the past simple. Adjective-noun (proud-pride, angry-anger, afraid-fear, etc.) Phrasal verbs: look back, look ahead, look after, look out for, look forward to, look round. Practising asking questions about a gapped text on detective stories (page 21 ex. 6), pair work. Communication: apologising. Expressions commonly used to say you are sorry and to accept/reject an apology. Listening activities pages 24+26. Speaking activity in pairs. Past continuous: affirmative, negative, interrogative forms. Online exercises: past simple vs past continuous. Cloze, gapped text B1 and B2. Speaking: find the differences between the picture and the listening. Asking and answering questions about a picture. Writing activity: invent a new identity and write an informal email following the instructions.</p>	
3- Nucleo fondante: Unit 3 - Plurilingual	
<p>Argomenti svolti in relazione al nucleo sopraccitato</p>	<p>* Ore dedicate ad ogni argomento</p>
<p>Unit 3. Vocabulary: languages, countries and nationalities; learning languages. Speaking activity. Reading: English - the language that never sleeps. Do and make. Exercises page 32 + 1-2-3 page 33. Uncountable nouns: ex. 2 page 34. Quantifiers: some, a little, a few, little, few. Negative clauses with any and no. A lot of, much, many. Vocabulary and reading comprehension on endangered languages. Video: Steve Jobs' commencement speech at Stanford. Great Learners Great Thinkers page 36. Non-verbal communication. Video + comprehension check. Speaking activities, body language. Listening page 38 on artificial languages. Defining relative clauses: who, that, which, where, whose, when; ex. 1a, 1b, 3 page 38. Omission of the relative pronoun. Prepositions in relative clauses. The use of which in non-defining relative clauses. Other uses: the reason why, what I want, all I need, the day when, etc. <i>Do</i> and <i>make</i>: extension on NGF. Listening page 40. Functions: asking for information. Uses of GET (page 498 NGF). Role plays: asking for and giving information about an English course. Adjectives with prepositions (followed by -ing): key word transformation exercise.</p>	

4- Nucleo fondante: Unit 4 – Take care!	
Argomenti svolti in relazione al nucleo sopraccitato	
<p>Unit 4. Vocabulary: parts of the body and health problems. Great Learners great Thinkers: your health, your responsibility. Video + comprehension check. Speaking activity. Present perfect: affirmative, negative, interrogative form. Been vs gone. Present perfect with just, already, yet, never, ever. Present perfect vs past simple. Use of SO and SUCH. Duration form: present perfect with for and since. Speaking (page 50). Past ability: use of could/couldn't, be able to, manage to, succeed in doing something. Grammar reference: https://learnenglish.britishcouncil.org/grammar/b1-b2-grammar/past-ability. Listening page ex. 2-3. Developing speaking: describing photos + listening page ex. 2a, 2b, 3. Speaking bank: useful expressions to describe photos. Listening and speaking activities (workbook page 35). Grammar challenge exercise. Listening activities on workbook page 27 and 33. Vocabulary extension (tooth decay, arm sling, heart rate, etc). Definite and indefinite articles. How long is it since...? When did you last...? When was the last time you...? + answers. How long ago...? Grammar extension (see NGF page 214).</p>	*Ore dedicate ad ogni argomento
5- Nucleo fondante: Unit 5 – Screen time	
Argomenti svolti in relazione al nucleo sopraccitato	
<p>Unit 5: warm up-speaking. Vocabulary: words related to TV and programmes. Comparatives and superlatives. Vocabulary extension (breaking news, rave reviews, advert breaks, etc.) Reading comprehension and listening activities on workbook page 43 + page 45 ex. 1 and 4. Modifying comparatives ex. 3 page 42. Modifiers with comparatives: a lot, much, far, way, a bit, a little, slightly. Making suggestions (how about/what about + verb-ing, shall we, why don't we..., let's...).</p> <p>Questa unità verrà terminata l'anno prossimo e pertanto non sarà oggetto di esame per chi dovrà sostenere la prova di recupero debito a settembre. Nella relazione finale esplicherò quali argomenti andranno ripresi a settembre.</p>	*Ore dedicate ad ogni argomento
6- Nucleo fondante: LETTORATO	
Argomenti svolti in relazione al nucleo sopraccitato	
Dieci ore di lezione tenute da Geri Paulsen mirate ad ampliare il vocabolario e praticare l'Inglese parlato.	*Ore dedicate ad ogni argomento

***comprehensive delle ore di esercitazione, laboratorio e verifiche**

Bologna, li 03/06/2023

FIRMA DEL DOCENTE

Rosalba Basta