



**LICEO SCIENTIFICO**

**STATALE "E.FERMI"**

Via Mazzini 172/2 – 40139 Bologna (BO)  
Telefono: 051-4298511 - Codice Fiscale: 80074870371 – C.U.U. UFEC0B

PEO: [bops02000d@istruzione.it](mailto:bops02000d@istruzione.it) PEC:  
[bops02000d@pec.istruzione.it](mailto:bops02000d@pec.istruzione.it)  
Web-Site: [www.liceofermibo.edu.it](http://www.liceofermibo.edu.it)

**PROGRAMMA DI INGLESE SVOLTO**  
**CLASSE IV SEZ. P a. s. 2022/2023**

**DOCENTE: MARIA ROSARIA VISCO**

**Libri di testo:**

*Gateway to success*, D. Spencer, Macmillan Education  
*Grammar Files* New Edition, E. Jordan, P. Focchi, Trinity Whitebridge  
*Literary Journeys*, A. Cattaneo, Signorelli Scuola  
PPT/PDF/Video/Link forniti dalla docente

| <b>1- Nucleo fondante: Grammar revision</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                         |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| Argomenti svolti in relazione al nucleo sopraccitato                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>* Ore dedicate ad ogni argomento</b> |
| Grammar revision: units 1, 2, 3, 4 (Gateway)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 4 h                                     |
| <b>2 – Nucleo fondante: Grammar, Vocabulary and Communication</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                         |
| Argomenti svolti in relazione al nucleo sopraccitato                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>* Ore dedicate ad ogni argomento</b> |
| <b>Gateway from unit 5 to unit 8:</b> <ul style="list-style-type: none"><li>5. <i>Money matters</i>: buying and selling, money and banking, phrasal verbs connected with money and shopping, modals of obligation, prohibition, advice, speculation and deduction, be likely; Bitcoin.</li><li>6. <i>Healthy living</i>: parts of the body, idioms connected with health and illness, natural remedies, health and science, zero, first, second, third conditional, unless, as long as, even if/though, in case, if only, provided/providing that, I wish/if only, negotiating and collaborating, a for and against essay</li><li>7. <i>Sights and sounds</i>: music and film, media habits, compound nouns and adjectives, how listening to music has changed, reported speech statements, questions, reporting verbs and other structures, writing a review.</li><li>8. <i>Emergency zone</i>: natural disasters, words connected with natural disasters, prepositional phrases with verbs, measuring a disaster, the passive, verbs with two objects, have/get something done, the passive with say, know, believe, etc., be supposed to, be expected to be bound to, talking about statistics.</li><li>9. <i>Techno life</i>: popular technology, verbs and phrasal verbs connected with technology and computer, young people and technology, relative clauses, gerunds and infinitives.</li></ul> | 34 h                                    |
| <b>3- Nucleo fondante: English Literature</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                         |
| Argomenti svolti in relazione al nucleo sopraccitato                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>*Ore dedicate ad ogni argomento</b>  |

|                                                                                                                                                                                                                                                                                                                                                                                                 |                                   |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|
| <p>The Tudors, The Great chain of being, The Stuarts.<br/> Shakespeare, life and works, Shakespearean sonnet vs Petrarchan, genre of the plays, the OP (original pronunciation).<br/> Sonnets n. 18, 130, 138.<br/> Plot and themes of the Plays: Romeo and Juliet, <i>The balcony scene</i>, Hamlet, his soliloquy, The tempest and Macbeth.</p>                                               | 28 h                              |
| <p>The Stuart dynasty, the Commonwealth of O. Cromwell; the Glorious Revolution, The Restoration and the last Stuart, the first Hanoverian's kings, the Augustan Age.<br/> The rise of the middle class and the rise of the novel, newspapers and coffeehouses.<br/> Daniel Defoe, <i>Robinson Crusoe</i>, Robinson's Account, Robinson and Friday.</p>                                         |                                   |
| <p><b>4 - Attività integrative</b></p>                                                                                                                                                                                                                                                                                                                                                          |                                   |
| <p>Fanno parte integrante del programma tutti i materiali, inclusi video, link e PPT, caricati su Classroom e annotati in Agenda.</p> <p><b>Cittadinanza e Costituzione:</b> l'argomento è stato affrontato ogni volta che vi è stata occasione, attraverso discussioni, letture e video su vari temi proposti dai libri di testo e dalla docente.</p> <p>Lettorato in lingua Inglese: 5 h.</p> | Nel corso dell'a.<br>s. 2022-2023 |

**\*comprensive delle ore di esercitazione, laboratorio e verifiche**

**Bologna, li 3 giugno 2023**

**FIRMA DELLA DOCENTE**

*Maria Rosaria Visco*

***I rappresentanti degli studenti***

*Chiara Matilde Tasso*

*Carlo Alberto Brunelli*