



LICEO SCIENTIFICO



STATALE "E.FERMI"

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PROGRAMMA DI INGLESE SVOLTO
CLASSE II SEZ. F a. s. 2022/2023

DOCENTE: MARIA ROSARIA VISCO

Libri di testo:

In time B1/B1+, AA.VV., Dea Scuola

Grammar Files New Edition, E. Jordan, P. Focchi, Trinity Whitebridge

PPT/PDF/Video/Link forniti dalla docente

1 - Nucleo fondante: Summer homework and revision	
Argomenti svolti in relazione al nucleo sopraccitato	* Ore dedicate ad ogni argomento
1. Unit 4. <i>A good story</i> : narrative tenses (revision)	10 h
2. <i>The curious incident...</i> : presentations	
2 - Nucleo fondante: Grammar, Vocabulary and Communication	
Argomenti svolti in relazione al nucleo sopraccitato	* Ore dedicate ad ogni argomento
<i>In time: from unit 5 to unit 10</i>	50 h
Unit 5. <i>Love it, save it</i> : first conditional, will, may, might; unless, when, as soon as, as long as; purpose, cause and result. Environmental issues, weather and climate, extreme weather and natural disasters. Making predictions. <i>Awesome nature!</i> (reading, listening, speaking, writing).	
Unit 6. <i>Politics and society</i> : second conditional, third conditional, adverbs of manners, comparative adverbs. Political and social issues, politics. Apologising. <i>Never again!</i> (reading, listening, speaking, writing).	
Unit 7. <i>Mind over matter</i> : should, ought to, need to, had better; verbs of perceptions, reflexive and reciprocal pronouns. Sport and fitness, sports equipment. Giving advice about illness. <i>Get happy!</i> (reading, listening, speaking, writing).	
Unit 8. <i>Who did it?</i> : modal verbs of deduction (present and past), both, either, neither, all, no, none; so and such. Crimes and criminals, crime and punishment. Talking about an incident. <i>Daring heists!</i> (reading, listening, speaking, writing).	
Unit 9. <i>Did you know?</i> : passive forms and tenses, adjective order, phrasal verbs. Materials and shapes. Describing objects. <i>Up in the clouds!</i> (reading, listening, speaking, writing).	
Unit 10. <i>In the spotlight</i> : reported speech, statements, questions and requests, say vs tell, time and place changes. TV programmes, the media. <i>Talking about an interview</i> (reading, listening, speaking, writing).	
3 - Nucleo fondante: Grammar and vocabulary	

Argomenti svolti in relazione al nucleo sopraccitato	*Ore dedicate ad ogni argomento
Grammar Files: File 27, 33, 34, pp. 232-236; 410-412 Turn into English file 32, 33. Towards PET certificate (tutte le sezioni).	5 h
4 – Nucleo fondante: Attività integrative	
Fanno parte integrante del programma tutti i materiali, inclusi video, film, documentari, link e PPT, visti e presentati in classe, caricati su Classroom e annotati in Agenda. Lettorato in lingua Inglese: 5 ore Cittadinanza e Costituzione: per il dettaglio si veda il programma della referente, prof.ssa Terzi. Tema affrontato: <i>European Institutions</i> (5 ore).	10 h

***comprehensive delle ore di esercitazione, laboratorio e verifiche**

Bologna, li 3 giugno 2023

FIRMA DELLA DOCENTE

Maria Rosaria Visco

I rappresentanti di classe

Francesco Potenza

Stefano Semprini