



LICEO SCIENTIFICO STATALE “E.FERMI”

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PROGRAMMA DI LINGUA INGLESE SVOLTO

CLASSE 3 SEZ. N a. s. 2021/2022

DOCENTE: C. SANTUCCI

- Libro di testo:**
- D. Spencer, *Gateway to Success B2*, Macmillan education.
 - E. Jordan, P. Fiocchi, *New Grammar Files*, Trinity Whitebridge.
 - A. Cattaneo, D. De Flaviis, S. Knipe, *Literary Journeys 1 From the Origins to the Romantics*, Signorelli Scuola.

1- Nucleo fondante: Planning the future work	
	* Ore dedicate ad ogni argomento
Conoscenza della classe	
Organizzazione lavoro di ripasso e studio nuovi argomenti di grammatica	3
Organizzazione e metodologia studio storia e letteratura	
2- Nucleo fondante: New Grammar Files	
Revision and Consolidation of the structures: Files 1- 24; 26,27 e 29--34	* Ore dedicate ad ogni argomento

<p>Say it right: still, not ...yet, again, more, not... anymore, not ...any longer, no more, how, as, like. Too, as well, also, not... either, even, not even, even if, so+ auxiliary verb+ subject, neither/nor+ auxiliary verb + subject, question tags, I think so/I don't think so. Still/Yet/More May/Might, Modals. Used to/Would Future tenses (revision) Future perfect Past perfect simple and continuous Vocabulary sections: Files 1-10 Section 1 D: False friends Something more about prepositions: Section 4 A: Verb to be +Adjectives + preposition Turn into English (translation) Files 10,15,16,23,24</p>	15
3- Nucleo fondante: Gateway to Success	
	*Ore dedicate ad ogni argomento
<p>Unit 1 "Going to Uni": Vocabulary: Studying at high levels, life at university, DO vs MAKE. Speaking: 'Emma's Instagram Post. 'Reading: A chat about life at Uni 'No one believes that I study this!'. Grammar in context: Present simple/Present continuous and present habits. Stative verbs. Present Perfect Simple and Present Perfect Continuous. Gerunds and Infinitives. Communication: Writing an informal email, replying to a request for information. Citizenship today: 'Remote Learning: the future of education?' Reading and discussing. Exercises.</p>	
<p>Unit 2 "Nine to five": Vocabulary: Work conditions and responsibilities, working life, phrasal verbs connected with work. Speaking: 'Describing a job'. Reading: Working life. 'Sliding into a dream job'/'This job is a nightmare'. Grammar in context: Past simple and Past Continuous. Past habits – used to/would. Used to, be used to and get used to. Past Perfect Simple and Past Perfect Continuous. Citizenship today: 'Diversity in the workplace' Reading, discussing and writing opinions. Exercises</p>	15
<p>Unit 3 "On the way": Vocabulary: Words connected with transport and travel: Journey/travel/trip/voyage, prefixes. Reading: 'A Journey into the Future'. Grammar in context: Future forms, expressing the future with time clauses: Future Continuous, Future perfect simple, future perfect continuous. By ,In/within with time expressions.</p>	
4- Nucleo fondante: Literature	
	*Ore dedicate ad ogni argomento

From the Origins to the End of The Middle Ages - First invasions, Celts, Romans, Anglo-Saxons, Vikings, Normans. Hadrian's Wall, Public Baths, Boudicca, the Runic Alphabet, Christianity, the Feudal System, the Scottish Question, The Hundred Years' War. The birth of the English language. The war of the Roses.	
Anglo-Saxon Poetry: Beowulf – themes and style + (Film in L2)	
After the Norman Conquest: Minstrels, Knights and Pilgrims.	27
The Middle Ages – French Romances, Ballads and Narrative poems. Chaucer and his Portrait of English Society: The Canterbury Tales (The Prologue, The Wife of Bath, The Prioress: Texts analysis) Chaucer vs Boccaccio	
5- Nucleo fondante: Citizenship	
	*Ore dedicate ad ogni argomento
Parliaments: Lavoro sul Parlamento Italiano, confronto con quello Britannico e Congresso Americano+ lavori degli studenti su vari Parlamenti Europei e non (lavori PPT esposti in Inglese)	7
6- Nucleo fondante: Lettorato Inglese	
Mr. Burnett Stuart	*Ore dedicate ad ogni argomento
Reading and discussing different topics: Contrast between billionaires and poor, sports, culture quiz, etc.	5

***comprehensive delle ore di esercitazione, laboratorio e verifiche**

Bologna, li 31/06/2022

FIRMA DEL DOCENTE