



# LICEO SCIENTIFICO STATALE "E. FERMI"

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# PROGRAMMA DI INGLESE DELLA CLASSE 4^ SEZ. M a. s. 2022/2023

- Testi:
- Spencer, Gateway to Success B2, Macmillan Education
- Jordan-Fiocchi, New Grammar Files, Trinity Whitebridge
- Cattaneo-De Flaviis\_-Knipe, Literary Journeys 1, Signorelli Scuola

### DOCENTE: PAOLA AURI \*comprensive delle ore di esercitazione e verifiche

	*Ore
Argomenti svolti in relazione al nucleo sopraccitato	dedicate ad
	ogni
	argomento
Dal libro 'Gateway to Success'	
1- Nucleo fondante: Unit 3 ON THE WAY	13
<b>Structures</b> : future forms, expressing the future with time clauses, future continuous,	
future perfect simple and continuous. By/in/within with time expressions	
Vocabulary: words connected with transport and travel, prefixes	
Reading: an article about next level transport	
2- Nucleo fondante: Unit 4 EXTRAORDINARY TALENTS	16
<b>Structures</b> : Comparative and superlative adjectives and adverbs, as/like, articles,	
so/such/too/enough	
Vocabulary: Personality adjectives, nouns suffixes	
Reading: An article about an illusionist	
3- Nucleo fondante: Unit 5 MONEY MATTERS	17
Structures: present and past modals (obligation, prohibition, advice, ability,	
possibility, permission, speculation and deduction). Be able to, manage to, succeed	
in, be likely.	
Vocabulary: buying and selling, money and banking, phrasal verbs connected with	
money and shopping	
Reading: An article on cash	
Writing: a formal letter of complaint	
4- Nucleo fondante: Unit 6 HEALTHY LIVING	12
Structures: zero, first, second and third conditional.Unless/As long as/even if/even	
though/in case/only if/provided/providing (that). I wish/if only	
Vocabulary: parts of the body, idioms connected with health and illness	
Reading: websites articles on health science	
Writing: A for-and-against essay	
5- Nucleo fondante: Unit 7 SIGHTS AND SOUNDS	6
<b>Structures:</b> Reported speech (statements and questions). Other reporting verbs and	
structures	
6- Nucleo fondante: Unit 8 EMERGENCY ZONE	8
<b>Structures:</b> the passive. Verbs with two objects. Have/get something done. The	
passive with say, know, believe etc. Be supposed to/be expected to/ be bound to	
<b>Vocabulary:</b> natural disasters. Words connected with natural disasters. Prepositional	
phrases with verbs	
Reading: an article on natural disasters	

itructures: relative clauses.         focabulary: popular technology. Words connected with technology. Phrasal verbs onnected with technology and computers         iterative clauses.         iteratiter.         itet	<ul> <li>7- Nucleo fondante: Unit 9 TECHNO LIFE</li> <li>Structures: relative clauses.</li> <li>Vocabulary: popular technology. Words connected with technology. Phrasal verbs connected with technology and computers</li> <li>Reading: an article about young people and technology</li> <li>Da LITERARY JOURNEYS 1</li> <li>8 - Nucleo Fondante: THE RENAISSANCE</li> </ul>	
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· · · · · · · · · · · · · · · · · · ·	rewarded'. The first psychological novel.	
	From 'Pamela': 'Pamela Refuses Mr B's Advances'	

Grammatica: gli argomenti grammaticali sono stati approfonditi ed ampliati dal libro 'New Grammar files' durante tutto l'anno scolastico.

Sono stati visionati, in aggiunta, alcuni video di approfondimento su temi vari e di educazione civica (colonialismo, razzismo, schiavitù).

Lettorato: sono state svolte n. 5 ore di conversazione con lettrice madrelingua.

LETTURE ESTIVE OBBLIGATORIE: 'Doctor Jekyll and Mr Hyde' R. Stevenson (edizione originale)

'Animal Farm' OR '1984' G. Orwell (edizione originale).

# Bologna, 05/06/2023

#### IL DOCENTE Auri Paola

### I RAPPRESENTANTI DI CLASSE

**Contadini Tommaso** Parisio Giulio