# LICEO SCIENTIFICO STATALE"E. FERMI" 

SEDE: VIA MAZZINI, 172/2ํ 40139 BOLOGNA Telefono: 051/4298511-Fax: 051/392318 - Codice fiscale: 80074870371 Sede Associata: Via Nazionale Toscana, 1-40068 San Lazzaro di Savena Telefono: 051/470141 - Fax: 051/478966
E-mail: liceofermibo.edu.it Web-site: www.liceofermibo.edu.it

## PROGRAMMA DI INGLESE DELLA CLASSE 4^ SEZ. M a. s. 2022/2023

- Testi:
- Spencer, Gateway to Success B2, Macmillan Education
- Jordan-Fiocchi, New Grammar Files, Trinity Whitebridge
- Cattaneo-De Flaviis_-Knipe, Literary Journeys 1, Signorelli Scuola

DOCENTE: PAOLA AURI

* comprensive delle ore di esercitazione e verifiche

| Argomenti svolti in relazione al nucleo sopraccitato | *Ore dedicate ad ogni argomento |
| :---: | :---: |
| Dal libro 'Gateway to Success' <br> 1- Nucleo fondante: Unit 3 ON THE WAY | 13 |
| Structures: future forms, expressing the future with time clauses, future continuous, future perfect simple and continuous. By/in/within with time expressions |  |
| Vocabulary: words connected with transport and travel, prefixes |  |
| Reading: an article about next level transport |  |
| 2- Nucleo fondante: Unit 4 EXTRAORDINARY TALENTS | 16 |
| Structures: Comparative and superlative adjectives and adverbs, as/like, articles, so/such/too/enough |  |
| Vocabulary: Personality adjectives, nouns suffixes |  |
| Reading: An article about an illusionist |  |
| 3- Nucleo fondante: Unit 5 MONEY MATTERS | 17 |
| Structures: present and past modals (obligation, prohibition, advice, ability, possibility, permission, speculation and deduction). Be able to, manage to, succeed in, be likely. |  |
| Vocabulary: buying and selling, money and banking, phrasal verbs connected with money and shopping |  |
| Reading: An article on cash |  |
| Writing: a formal letter of complaint |  |
| 4- Nucleo fondante: Unit 6 HEALTHY LIVING | 12 |
| Structures: zero, first, second and third conditional.Unless/As long as/even if/even though/in case/only if/provided/providing (that). I wish/if only |  |
| Vocabulary: parts of the body, idioms connected with health and illness |  |
| Reading: websites articles on health science |  |
| Writing: A for-and-against essay |  |
| 5- Nucleo fondante: Unit 7 SIGHTS AND SOUNDS | 6 |
| Structures: Reported speech (statements and questions). Other reporting verbs and structures |  |
| 6- Nucleo fondante: Unit 8 EMERGENCY ZONE | 8 |
| Structures: the passive. Verbs with two objects. Have/get something done. The passive with say, know, believe etc. Be supposed to/be expected to/ be bound to |  |
| Vocabulary: natural disasters. Words connected with natural disasters. Prepositional phrases with verbs |  |
| Reading: an article on natural disasters |  |


| Writing: talking about statistics |  |
| :---: | :---: |
| 7- Nucleo fondante: Unit 9 TECHNO LIFE | 3 |
| Structures: relative clauses. |  |
| Vocabulary: popular technology. Words connected with technology. Phrasal verbs connected with technology and computers |  |
| Reading: an article about young people and technology |  |
| Da LITERARY JOURNEYS 1 |  |
| 8 - Nucleo Fondante: THE RENAISSANCE | 6 |
| The first Tudors and the Reformation |  |
| Elizabeth I and the conquest of the seas |  |
| The Stuart Dynasty |  |
| Life in Renaissance England |  |
| The Renaissance and Humanism |  |
| A theatre for the English nation |  |
| 9 - Nucleo Fondante: WILLIAM SHAKESPEARE | 26 |
| The man and the playwright |  |
| Shakespeare's plays |  |
| Shakespeare's genres |  |
| Romeo and Juliet: the story and the play |  |
| From 'Romeo and Juliet': 'Only your name is my enemy' |  |
| Hamlet: the story and the play |  |
| From 'Hamlet': 'To Be or Not to Be' |  |
| Macbeth: the story and the play |  |
| From Macbeth: 'Macbeth shall sleep no more' |  |
| A Midsummer Night's Dream: the story and the play |  |
| From 'A Midsummer Night's Dream': 'How the love juice turns hatred into love' |  |
| The Merchant of Venice: the story and the play |  |
| From 'The Merchant of Venice': Hath a Dog Money? |  |
| The Tempest: the story and the play |  |
| From 'The Tempest': 'This Island's Mine by Sycorax my Mother' |  |
| Shakespeare's themes |  |
| Shakespeare's sonnets |  |
| Sonnet 12: 'When I Do Count the Clock That Tells the Time' |  |
| Sonnet 18: 'Shall I compare Thee to a Summer's Day?' |  |
| Sonnet 55 'Not Marble nor the Gilded Monuments" |  |
| Sonnet 116 'Let Me Not to the Marriage of true Minds' |  |
| Sonnet 130 'My mistress' eyes are nothing like the sun' |  |
| 10 - Nucleo Fondante: FROM THE PURITAN AGE TO THE AUGUSTAN AGE | 8 |
| Charles I and the Civil War |  |
| Oliver Cromwell and the Commonwealth |  |
| The Restoration and the last Stuarts |  |
| The first Hanoverian Kings |  |
| London and the Court |  |
| The Augustan Age |  |
| The rise of the middle class |  |
| The rise of the novel |  |
| The American Revolution |  |
| 11 - Nucleo Fondante: THE RISE OF THE NOVEL | 8 |
| Daniel Defoe: life and works |  |
| Robinson Crusoe: a modern myth, Truth and fiction in Robinson Crusoe. Robinson as a mercantile hero. Robinson as the archetypal colonist. <br> From 'Robinson Crusoe': 'My Name is Robinson' 'Robinson's Account of His Condition After the Shipwreck' 'Robinson and Friday' |  |
| Samuel Richardson: life and works. |  |
| Pamela, or Virtue Rewarded: the first English best-seller. The debate on 'virtue rewarded'. The first psychological novel. |  |
| From 'Pamela': 'Pamela Refuses Mr B's Advances' |  |

Grammatica: gli argomenti grammaticali sono stati approfonditi ed ampliati dal libro 'New Grammar files' durante tutto I'anno scolastico.
Sono stati visionati, in aggiunta, alcuni video di approfondimento su temi vari e di educazione civica (colonialismo, razzismo, schiavitù).
Lettorato: sono state svolte n. 5 ore di conversazione con lettrice madrelingua.
LETTURE ESTIVE OBBLIGATORIE: `Doctor Jekyll and Mr Hyde' R. Stevenson (edizione originale)
'Animal Farm' OR '1984' G. Orwell (edizione originale).

## Bologna, 05/06/2023

## IL DOCENTE <br> Auri Paola

I RAPPRESENTANTI DI CLASSE

## Contadini Tommaso

Parisio Giulio

