



LICEO SCIENTIFICO STATALE “E. FERMI”

SEDE: VIA MAZZINI, 172/2° - 40139 BOLOGNA
Telefono: 051/4298511 - Fax: 051/392318 - Codice fiscale: 80074870371
Sede Associata: Via Nazionale Toscana, 1 - 40068 San Lazzaro di Savena
Telefono: 051/470141 - Fax: 051/478966

E-MAIL: bops02000d@istruzione.it
www.liceofermibo.edu.it

WEB-SITE:

PROGRAMMA DI LINGUA INGLESE SVOLTO

CLASSE 30 - a. s. 2021/2022

DOCENTE: prof.ssa Claudia Rambelli

Libro di testo: - Gateway to Success B2 + Ready for Exams

- Literary Journeys 1 + Tools and Maps 1

1- MEETING THE CLASS	
conoscenza con la classe, comunicazioni del coordinatore, organizzazione del lavoro: programma, libri di testo, certificazioni Cambridge, verifiche, metodo di lavoro; icebreaker: Last Man Standing	2
2 - GRAMMAR REVISION	
present tenses; past tenses; perfect tenses; future forms; passive; conditionals 0/1/2; modals; comparatives	4
3 - Gateway to Success B2: unit 1	
vocabulary: life at uni; do/make; expressing preferences	3
grammar: verb patterns	3
reading: skim and scan read (comprehension); distance learning	2
writing: B2 letters and emails (handout)	1
listening: pp. 18, 20	2
4 - unit 2	
writing: FCE essay (handout): linkers, structure, assessment scale, useful expressions; different types of linkers	2
vocabulary: jobs; vocabulary pp. 26, 27; phrasal verbs about work (map p. 189)	2
reading: reading for detail (article p. 28), reading: Remembrance Day: “The Perils of Indifference” (from Actively Learn)	2
grammar: past simple (spelling variations); irregular verbs; past continuous; used to, would, be/get used to	2
FCE Keyword transformations	1
speaking and listening p. 32	1
5 - unit 3	
vocabulary: travelling; means of transport; phrasal verbs related to travel	1

questions on the speech "The Perils of Indifference" (Remembrance Day)	1
grammar: future forms (revision); be to/be about to/be on the point of; expressing the future with time clauses; future continuous; future perfect simple and continuous; by, in, within	4
speaking: presentations on space missions	1
FCE word formation with prefixes: general rules and practice (handout)	1
listening: means of transport and drones (vocabulary and exercises)	1
FCE speaking exam: video watching; part 2: describing, comparing and contrasting photos (useful language, model answer for practice)	1
FCE reading: summarising a text, headings, useful strategies	1
6 - unit 4	
vocabulary: personality adjectives; as/like; so/such/too/enough	2
FCE reading pp. 58/59: vocabulary, reading part 5, gap filling; pp. 66, 67, 68, 69, 70, 71	2
grammar: comparative and superlative adjectives, adverbs, nouns; other ways of making comparisons; translation of "più...più", "molto più", "sempre più"; definite, indefinite, zero articles (map)	4
FCE word formation: noun suffixes; extra practice (handout)	2
FCE speaking, part 2: practice with unknown photos	1
FCE listening pp. 62, 69, 71	1
FCE writing: the article (handout): purpose, language, structure, paragraphs, number of words; write a FCE article on the film "Romeo & Juliet"	
7 - Literature	
basic literary terms	1
From the medieval ballad to modern ballads: "Where the Wild Roses Grow?" and "La Canzone di Marinella": text analysis, similarities with the traditional ballad; Middle English lyrics and ballads pp. 46/47; "Lord Randal" pp. 52/53: structure, literary devices, themes; introduction to Chaucer describing a photo p. 61; PPT on Chaucer: life; The Canterbury Tales: structure, characters, language, modernity (video watching + questions); The Wife of Bath: analysis using a factfile. William Shakespeare (biography); Shakespeare's times, tradition and innovative aspects (handout); Shakespeare through pics; the "Wooden O" (short video); the Globe theatre: the origins of the theatre, the structure of theatres: the playhouse and the inside; from the textbook pp. 117, 118, 119, 120, 121; movie watching: "Romeo & Juliet"	15
8 - settimana del recupero (7/13 gennaio 2022) ed altre ore di recupero curricolare	
Revision of the past perfect simple vs continuous	1
Revision of grammar, vocabulary, FCE reading units 1/2	2

Verifiche sommative finali di letteratura	8
9 - Civic Education	
Agenda 2030: goal 8 and its targets; video on "decent work"; Ted talk: "Why some of us don't have a true calling?"; 21st century skills; phrasal verbs related to work; presentations of Infographics	3
10 - Lettorato	
speaking and writing activities on different topics	5

***comprehensive delle ore di esercitazione, laboratorio e verifiche**

Bologna, lì 5 giugno 2022

FIRMA DEL DOCENTE

Claudia Rambelli

FIRMA DEI RAPPRESENTANTI DI CLASSE, COMPONENTE STUDENTI

1. Marco Marino

2. Tommaso Morisi