



LICEO SCIENTIFICO STATALE "ENRICO FERMI"

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PROGRAMMA SVOLTO DI LINGUA E CULTURA INGLESE

CLASSE 2^A SEZ. I A. S. 2023/2024

DOCENTE: Rosalba Basta

Libri di testo:

- 1) *Spencer, D. - Gateway to the World B1, Macmillan Education.*
- 2) *Jordan, E., Fiocchi, P. – New Grammar Files, Trinity Whitebridge.*

Unit 5: SCREEN TIME (completamento di quanto iniziato l'anno precedente)	Ore*
<p><i>Argomenti svolti:</i></p> <p>Speaking activities in pairs. Oral presentations of the books the students read last summer: Romeo and Juliet, Dr Jeckyll and Mr Hyde, Murder on the Orient Express, Time Games, Nineteen Eighty-Four. Explanation: TOO + adj/adv, adjective + ENOUGH, ENOUGH + noun. SO + adjective/adverb. SUCH (a/an) + adjective + noun. Such (a/an) + noun. So much, so many: https://test-english.com/grammar-points/b1/so-such-such-a-so-much-so-many.</p> <p>Crossword: pair work. Idiom of the month: to see eye to eye. Speaking: binge-watching. Listening ex. 2-3 page 64. Making suggestions: shall we...? Do you fancy / do you feel like + verb-ing? Why don't we...? How about / what about... + verb-ing? Would you like to ...? Let's...! Developing speaking page 66: describe the photo, say how the girl is feeling, say how often you do the activities in the photo and find an adjective to describe each of them. Listening ex. 2 and 3a page 66. Speaking bank: asking for opinions, giving opinions, responding to opinions and suggestions. Practice what you've learned: speaking (ex. 5, 6, 7 page 66).</p> <p>Ex. 1 (error correction) and 4 page 69. Edutainment: speaking activity in pairs. Romano-Ettorre developing speaking ex. 6 page 66.</p>	
Unit 6: CHANGING CLIMATES	Ore*
<p><i>Argomenti svolti:</i></p> <p>Unit 6. Vocabulary: geographical features + speaking activity. Homework correction. Writing exercise page 67, useful expressions in an article (personally, as far as I'm concerned, in my opinion, etc). Vocabulary: words related to climate change (renewable and non-renewable energy sources, fossil fuels, melting ice caps, etc). Speaking activities: describe the pictures showing environmental issues and discuss the questions in exercise 5. Special uses of comparative forms: more and more expensive, darker and darker. The + comparative, ... the + comparative (the sooner the better, the more you eat the fatter you get, etc). Speaking ex. 2 page 71. The future with WILL: spontaneous decisions, predictions about the future, with adverbs such as possibly and definitely and position in the sentence, promises and threats, objective truths, etc. Use of MAY and MIGHT to make predictions. Understanding climate change (oral summary of the reading on page 71). Homework correction. Revision of different forms to express probability in the future (+ likely/unlikely to). Future forms: present continuous for fixed plans and arrangements; be going to for intentions, predictions based on present evidence and imminent actions; present simple for timetables and schedules. Exercise 2 page 72 + ex. 1 page 81 (error correction). Homework correction. Vocabulary extension: prepositions with verbs (run on, run out of, cut down, die out, clean up). Zero and first conditional. Listening page 76 ex. 3-4 (plogging). Speaking activities: ex. 1a-1b page 76 + practicing first conditionals. Use of UNLESS. Prepositions with GET.</p>	

Homework correction. Listening activities page 53 ex. 1-2 + page ex. 2-3. Listening activities page 82 ex. 2.3 + page 78 ex. 2-3. Speaking bank: useful expressions for making arrangements, asking about someone's plans and responding). Speaking activities, role plays (page 78 ex. 1 and 7a). Cumulative review units 1-6. Speaking, collaborative task page 82: discuss how to improve the school grounds by taking into consideration different activities, express your opinions and give reasons. Reading: do you really need a new mobile phone? Recycling responsibly, e-waste. How to write a review.	
Unit 7: GET TO THE TOP!	Ore*
<p><i>Argomenti svolti:</i></p> <p>Unit 7: Get to the top. Vocabulary: jobs and words connected with work; personal qualities. Reading comprehension. Speaking activity (page 84 ex. 6). Second conditional (explanation). Songs: Payphone by Maroon 5 and If I were a boy by Beyoncé. Homework correction. Pronunciation: silent letters (ex. 2a page 86). Vocabulary: compound adjectives (well-off, well-known, well-paid, badly-behaved, left-handed, blue-eyed, etc): page 87. Locked away: song lyrics. Homework correction. Vocabulary extension on compound adjectives (narrow-minded, short-sighted, long-lasting, long-sleeved, etc. Great learners great thinkers: speaking activity; video and comprehension check. Trailer of the film Freedom Writers. Ex. 4a: speaking (taking other people's perspectives). Listening page 90; speaking activity: comparing pictures, guessing what jobs the people do by using modal verbs. Giving advice: should/shouldn't, ought to, had better (not). Obligation: must, have to. Prohibition: mustn't, it's forbidden to, it's not allowed to. Absence of obligation (not necessary): don't have to, don't need to, needn't. Speaking activity: guess the jobs by asking questions with do you, do you have to, did you have to? Reading: the key to success. Homework correction (revision of grammar unit 7). Speaking activity: compare pictures and say why certain qualities/skills are important. Listening page 92 + speaking activity. Song: 'Where is the love?' by The Black Eyed Peas. Speaking bank: justifying and providing examples. Speaking activity in pairs (analysis of the dialogues of some students, what went well and what we can improve). Pair-work speaking activity (page 93). How to write a formal email (writing bank ex. 4 page 93).</p>	
Unit 8: FRIENDLY ADVICE	Ore*
<p><i>Argomenti svolti:</i></p> <p>Vocabulary unit 8: feelings, friendships. Reading: My best friend is a robot. Noun suffixes -ness, -ship, -dom (homework correction). Speaking. Settimana dei recuperi: revision in small groups and further clarifications of the topics covered so far. Homework correction on NGF. Speaking page 309 (second conditional). Special uses of comparatives (not half as goofy as you, twice as tall as, three times as fast as, the same colour as, etc). Speaking activity ex. 4 page 99 (what's your biggest weakness / can you remember a special moment of kindness...?) Homework correction NGF: as deaf as a post, as obstinate as a mule, as deaf as a post, etc. Past perfect: explanation and exercises on page 98. Social and emotional learning: empathising; speaking ex. 1 page 100 (how can you help a child feel less lonely); video 'buddy benches' + comprehension check. Vocabulary extensions page 66 and 69 (wb). Listening. Hints at Club 27. Reading: Mindfulness. Homework correction. Past perfect: exercise online https://test-english.com/grammar-points/b1/past-simple-past-continuous-past-perfect/2/. A Midsummer Night's Dream: plot, characters, themes (love, magic, dreams). Shakespeare, playwright, actor and shareholder of the theatre company. Videos: https://www.youtube.com/watch?v=Qs8bhga1lkk&ab_channel=GradeSaver; https://www.youtube.com/watch?v=xCl6o-kbqrs&t=87s&ab_channel=TED-Ed. Progetto Lettura animata su A Midsummer Night's Dream. Listening activity page 102. Speaking activity: friendship myths. Verb patterns. Exercises page 102. Speaking (activity 6 page 103). Homework correction + fce key word transformations. Indicazioni sulla verifica del 9 febbraio. Speaking activity + listening page 104. Vocabulary: crossword. Idiom: a rolling stone gathers no moss. Revision units 1-8 grammar and vocabulary (homework correction). Listening page 71 workbook + speaking: reporting a past event. Presa visione della verifica e correzione degli esercizi presenti. Use of SAY and TELL. Revision. Writing an email of advice. Speaking activities (ex. 1-2-3-4 page 105). Homework correction + writing task (students work individually - workbook). Pet listening and reading. Present perfect continuous (form and use) + present perfect simple. Explanation and exercises online (test-english.com).</p>	

Unit 9: FACTS ABOUT FICTION	Ore*
<p><i>Argomenti svolti:</i></p> <p>Unit 9: Vocabulary: things we read. Speaking activity (answer the questions in ex. 1). Homework correction on present perfect simple vs present perfect continuous. FCE key word transformations: go by, put up with, run out (of), make the most of-take advantage of, could do with, take part in. Mixed tenses exercises online. Unit 9, vocabulary: genres, book reviews. Ex. 2 and 4a page 110. Speaking activity ex. 3. Great Learners Great Thinkers (Books and their covers; books or art objects?) video + comprehension check. Speaking: describing book covers, understanding what books are about by looking at their covers. Although/even though, despite/in spite of. Phrasal verbs: pick up (different meanings), put sb off, let sb down, drop off, hold on (to). Homework correction (Fce key word transformation). Phrasal verbs connected with reading and writing (flick through, read out/on, turn over, scroll up/down, cross out, fill in write down. look over, make up). Ex. from 1 to 4 page 113. Speaking: pseudonyms and pen names + listening page 116. Indirect speech: reported statements - explanation + exercises page 112. Homework correction (reading 'James Patterson the writing machine' + vocabulary unit 9 and extension WB page 79). Reported questions; if/whether: explanation + ex. 2 page 80 (wb). Phrasal verbs: come down with, go down with, fall through, set up, make up your mind, get round to doing sth, make yourself at home, bring something home to sb. In spite of the fact/despite that fact that. From indirect speech to direct speech. How to report orders. FCE key word transformations. Vocabulary: put sb through to sb, come up with, get fed up with, bring/get/drag sb down, cut back on, make up one's mind, bring up (a subject, a topic), suggest + -ing form. Speaking. Kahoot on reported speech. Developing speaking: a presentation. Pair work: talk about your favourite book focusing on title, author, type of book, plot, why you liked it. Listening activity page 118. Speaking bank: useful expressions in presentations (beginning a presentation-introducing arguments-ending a presentation). Ex. 4 page 118. Developing writing: a story. Writing bank: useful advice for writing an interesting story. Some students read out the stories they have written. Formation of adverbs - orthographic variations; adverbs which have the same form as adjectives (fast, high, hard, late, near, early, straight). Meaning of highly, nearly, lately, hardly. Reading: I can't believe it's not real.</p>	
Unit 10: COMPUTER UPDATE	Ore*
<p><i>Argomenti svolti:</i></p> <p>Unit 10, vocabulary: words related with technology and the Internet. Pronunciation: same word different stress (verbs and nouns). Speaking activity: comment on the pictures page 123 before you read the text. Presa visione e commento delle verifiche. Reading (homework correction): Switching off the internet. The passive form: all tenses + modal verbs. Exercises on test-english.com. Developing vocabulary: collocations with email and document (page 125 ex. 1, 2, 3). Online exercises on passive form. Passives with two objects. : Have/get something done + online exercises. Causative verbs: make someone do sth; let someone do sth. Homework correction. Abbreviations in text messages and informal emails. Causative verbs: get someone to do something, have someone do something. Homework correction on have/get something done. Listening WB (error correction + best title). Revision units 1 o 10. Homework correction on have/get something done. Listening WB (error correction + best title). Revision units 1 o 10. Indicazioni sulla verifica del 21 maggio. Revision of concessive clauses (even though - although - despite/in spite of + noun - despite/in spite of + verb-ing - despite/in spite of the fact that. How to express purpose. Online exercises test-english.com. The verb WISH, different constructions. Online exercises on test-english.com. Song 'Creep' by Radiohead. Film 'Good Will Hunting'. Question tags + online exercises + kahoot on question tags.</p>	
LETTORATO	Ore*
Dieci ore di lezione tenute da Alexia Stainer mirate ad ampliare il vocabolario e praticare l'Inglese parlato.	
Civic Education	Ore*
<p><i>Argomenti svolti:</i></p> <ul style="list-style-type: none"> Plastic and the environment: video and comprehension check about plastic greenhouses in south-eastern Spain and how they affect the environment. Speaking (social and emotional 	

<p>learning: being curious): could you make your life plastic-free? Reading: plastic for a day? No, plastic forever.</p> <ul style="list-style-type: none"> ● Film: Freedom Writers. Cultural differences. Speaking activities and reflections on the film. Film themes: Race, ethnicity, and tolerance; education and healing; violence and war; the power of writing. 	
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*** Le ore dedicate a ogni argomento sono deducibili dal registro elettronico, sempre debitamente compilato dalla docente.**

Bologna, li
06/06/2024

Firma del Docente
Rosalba Basta