



# LICEO SCIENTIFICO STATALE "ENRICO FERMI"

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## PROGRAMMA SVOLTO DI LINGUA E CULTURA INGLESE

CLASSE 2<sup>a</sup> SEZ. H A. S. 2023/2024

**DOCENTE: Rosalba Basta**

Libri di testo:

- 1) *Spencer, D. - Gateway to the World B1, Macmillan Education.*
- 2) *Jordan, E., Fiocchi, P. – New Grammar Files, Trinity Whitebridge.*

Unit 5: SCREEN TIME	Ore*
<p><b>Argomenti svolti:</b></p> <p>The students introduce themselves. Speaking activity: tell your partner what your favourite quote is and say why. Homework correction page 69. SO + adjective/adverb. SUCH (a/an) + adjective + noun. Such (a/an) + noun. So much, so many: <a href="https://test-english.com/grammar-points/b1/so-such-such-a-so-much-so-many/2/">https://test-english.com/grammar-points/b1/so-such-such-a-so-much-so-many/2/</a>. Pronunciation: the sound schwa /ə/. Summer homework correction. Revision of too and enough with speaking activity page 65 ex. 6. Vocabulary: colour idioms (see red, out of the blue, green with envy, be born with a silver spoon in one's mouth, feel blue, etc.) + quiz. I have uploaded the file to Classroom. Adverbs: every now and then/again, every so often, once in a while, every other day, etc. 'Yellow' with lyrics, Coldplay. Homework correction (workbook pages 42 and 44); too much, too many, too. Functions, making suggestion: Shall we, what about / how about + verb-in? Do you fancy/ do you feel like + verb-ing? Why not / why don't we + base form, let's + base form, etc. Minimal pairs: sound /s/ and /z/: peace/piece-peas, price-prize etc. Crossword challenge. Idioms: to see eye to eye with someone, to be on the same page. Vocabulary: adjectives ending in -ed and -ing (ex. 1 page 61). Special uses of comparative forms: more and more expensive, darker and darker. The + comparative, ... the + comparative (the sooner the better, the more you eat the fatter you get, etc). Great learners great thinkers: video + comprehension check (listening). Speaking: think about how online videos and TV can influence us in a positive or negative way; discuss the statements of four different teenagers and say if you agree and why. Speaking activities page 63 ex. 5a-5b: think of a programme/online video, say what information/skills it teaches you and if it has a good or bad influence on teenagers. Vocabulary: words connected with Tv and online video, adjectives describing TV programmes (ex. 2a and 3 page 58). Minimal pairs: law/low - saw/so - bought/boat. Vocabulary extension: rave reviews, breaking news, advert breaks, etc. More adjectives to describe Tv programmes and series. Steve Jobs' commencement speech at Stanford university. Pair work, speaking: summary of Steve Jobs' speech at Stanford University. New vocabulary (bicker, have a falling out, argue, drop out of, etc.). Listening activities + speaking about binge-watching. Reading on Tv reality. revision of zero and first conditional. Vocabulary: sports, hobbies and interests (file 5). Prepositions with adjectives. Film trailer He's just not that into you + reading of the final part of the screenplay. Developing speaking: useful expressions for negotiating (asking for opinions, giving opinions, making suggestions, responding to opinions and suggestions). Page 66: listening ex. 2 and 3a. Speaking activities ex. 5, 6, 7. Cumulative review units 1-6. Speaking activity (use of English words in Italian). Monthly crossword. Walk to, drive to, fly to, cycle to (on foot, by /car/plane/bike). Song lyrics 'candle in the wind' by Elton John. Talking about the wind. Film trailers. Speaking: discuss the questions about edutainment (page 67 ex. 1). Presa visione e commento delle verifiche.</p>	

Unit 6: CHANGING CLIMATES (revision) – Unit 7: GET TO THE TOP!	Ore*
<p><i>Argomenti svolti:</i></p> <p>How to write an article (reviews of tv series). Homework correction. Speaking, collaborative task page 82: discuss how to improve the school grounds by taking into consideration different activities, express your opinions and give reasons. Listening ex. 1 page 82. Writing: review of TV-series. Vocabulary: how to count uncountable nouns (a piece of information, an item of luggage, a pinch of salt, etc: <a href="https://www.youtube.com/watch?v=wOq9po4nUyl&amp;t=59s">https://www.youtube.com/watch?v=wOq9po4nUyl&amp;t=59s</a>). Speaking: suggestions/recommendations to improve your school/lessons. Unit 7: Get to the top. Vocabulary: jobs and words connected with work; personal qualities. Reading comprehension. Speaking activity (page 84 ex. 6). Second conditional. Oral tests. Song lyrics with second conditional. If I were a boy by Beyoncé / Payphone by Maroon 5. Practicing second conditional. Pronunciation: silent letters (ex. 2a page 86). Vocabulary: compound adjectives (well-off, well-known, well-paid, badly-behaved, left-handed, blue-eyed, etc): page 87. Vocabulary extension on compound adjectives (narrow-minded, short-sighted, long-lasting, long-sleeved, etc. Great learners great thinkers: speaking activity; video and comprehension check page 88. Rene Brown on empathy: youtube video. Giving advice: should, ought to, had better (not). Obligation: must, have to. Prohibition: mustn't, it's forbidden to, it's not allowed to. Absence of obligation (not necessary): don't have to, don't need to, needn't. Speaking activity: guess the jobs by asking questions with do you, do you have to, did you have to? Reading: the key to success (team work and resilience). Words related with work: employment-unemployment-employed-employee-unemployed-retire-pensioner-resign/quit a job-get fired. Phrasal verbs: run out of, sort out + mistake sb for sb. Speaking: look at the pictures and guess what the Louise and Christopher do for a living. Homework correction: review unit 7. 'Where is the love' by Black Eyed Peas: analysis of the themes of the song + speaking activity. Listening page 90. Speaking page 92: describe the pictures and the qualities/skills needed to do these activities. Listening page 92. Speaking bank: justifying and providing examples. Speaking activity. Homework correction (phrasal verbs). Pair-work speaking activity (page 93). How to write a formal email (writing bank ex. 4 page 93). Presa visione e commento della verifica e svolgimento degli esercizi presenti. Speaking activity on the film Freedom Writers. Christmas songs.</p>	
Unit 8: FRIENDLY ADVICE	Ore*
<p><i>Argomenti svolti:</i></p> <p>Vocabulary unit 8: feelings, friendships. Reading: My best friend is a robot. Noun suffixes -ness, -ship, -dom (homework correction). Speaking. Revision. When was the last time you did/When did you last do/how long is it since you (last) did ...? Duration form. Group work, revision (intensifiers with comparatives and superlatives, ways to express obligation, subordinate clauses in the future, second conditional). Speaking activity ex. 4 page 99 (what's your biggest weakness / can you remember a special moment of kindness...?); social and emotional learning: empathising; speaking ex. 1 page 100 (how can you help a child feel less lonely); video 'buddy benches' + comprehension check. Homework correction NGF: intensifiers with comparatives and superlatives of nouns and adjectives (far/many more mistakes, far fewer people); other forms: not half as good as, twice as tall as, the same height/age/colour as... Use of HAVE to with present perfect, future, past perfect, past simple. How long is it/has it been since...? Past perfect: explanation and exercises on page 98. Speaking: agreeing or disagreeing with friendship myths. Listening. Vocabulary extensions page 66 and 69 (WB). Listening. Hints at Club 27. Third conditional. Exercises online on past simple, past perfect and past continuous: <a href="https://test-english.com/grammar-points/b1/past-simple-past-continuous-past-perfect/">https://test-english.com/grammar-points/b1/past-simple-past-continuous-past-perfect/</a>. Exercises online test-english: past perfect, past simple, past continuous. Listening. Verb patterns. Exercises page 102. Speaking (activity 6 page 103). The Tempest: progetto 'lettura animata'. Vocabulary: crossword. Indicazioni sulla verifica + FCE key word sentence transformations and word formation (online). Developing speaking: reporting a past event. Listening activities ex. 2 page 104 (SB) + ex. 1-2 page 71 (WB). Speaking activities in pairs: comparing pictures + describing a past event providing details. Pronunciation of -ed in regular verbs in the past (WB ex. 3 page 70). Revision units 1-8 grammar and vocabulary (homework correction). Svolgimento di alcuni esercizi presenti in verifica. Presa visione e commento delle verifiche. Love songs: Perfect (Ed Sheeran), Love on the brain (Rihanna), Baby (Bieber). Writing an email of advice; writing bank. Different ways to give advice. Speaking activities (ex. 1-2-3-4 page 105). Pet listening. Writing task: write an email of advice to Amy (wb).</p>	

<b>Unit 9: FACTS ABOUT FICTION</b>	<b>Ore*</b>
<p><i>Argomenti svolti:</i></p> <p>Present perfect continuous (form and use) + present perfect simple. Explanation and exercises online (test-english.com). Unit 9: Facts about fiction. Vocabulary: things we read. Speaking activity (answer the questions in ex. 1). Exercises online on mixed tenses. FCE key word transformations: go by, put up with, run out (of), make the most of-take advantage of, pick up, take part in, manage to do/be able to do/succeed in doing for specific achievements in the past. Reading: Books on the move; homework correction. Great Learners Great Thinkers (Books and their covers; books or art objects?) video + comprehension check. Speaking: describing book covers, understanding what books are about by looking at their covers. Fce key word transformation. Even though, although, in spite of/ despite + noun, + the fact that + verb-ing. Put up with, could do with, go by, put off. It's time + sub + past simple. Phrasal verbs connected with reading and writing (flick through, read out/on, turn over, scroll up/down, cross out, fill in write down. look over, make up). Ex. from 1 to 4 page 113. Speaking: pseudonyms and pen names + listening page 116. Reading 'James Patterson the writing machine' + vocabulary unit 9 and extension WB page 79). Reported speech and reported questions. If/whether. Phrasal verbs: come down with, go down with, fall through, turn down, pick up (additional meanings) FCE key word transformations. How to report orders. FCE key word transformations. Vocabulary: set up, bring sth home to sb, get round to doing sth, make yourself at home, put sb through to sb, come up with, get fed up with, bring/get/drag sb down, cut back on, make up one's mind, change one's mind, bring up (a subject, a topic). Speaking activity. The verb SUGGEST. Kahoot on reported speech. Developing speaking: a presentation. Pair work: talk about your favourite book focusing on title, author, type of book, plot, why you liked it. Listening activity page 118. Speaking bank: useful expressions in presentations (beginning a presentation-introducing arguments-ending a presentation). Ex. 4 page 118. Song lyrics: When I was your man / Let her go. Developing writing: a story. Writing bank: useful advice for writing an interesting story. Some students read out the stories they have written. Developing speaking page 81 ex 1-2 workbook. Formation of adverbs. Comparatives and superlatives of adverbs (ex. 1-2 page 186 NGF). Formation of adverbs - orthographic variations; adverbs which have the same form as adjectives (fast, high, hard, late, near, early, straight). Meaning of highly, nearly, lately, hardly.</p>	
<b>Unit 10: COMPUTER UPDATE</b>	<b>Ore*</b>
<p><i>Argomenti svolti:</i></p> <p>Unit 10. Vocabulary: computers and accessories: draw one of these words and see if your partner can guess the word. Reading: I can't believe it's not real. Words related with technology and the Internet. Pronunciation: same word different stress (verbs and nouns). Speaking activities: interview your partner - ex. 5 page 122 + comment on the pictures page 123 ex. 1. Presa visione e commento delle verifiche. Reading (homework correction): Switching off the internet. The passive form: all tenses + modal verbs. Exercises on test-english.com. Passives with two objects. Song lyrics: November rain by Guns n' Roses + Wish you were here Pink Floyd. Abbreviations in text messaging. Listening activity page 87 (WB). Vocabulary extension page 88 (WB). Human computer interaction: video + comprehension check (listening). Speaking activity. Have/get something done. Causative verbs: make sb do, let sb do, have sb do, get sb to do. Homework correction on have/get something done. David Bowie's Heroes: lyrics. Revision units 1-10. Crossword: pair work. Revision units 1-10. Indicazioni sulla verifica di fine anno. The verb WISH: online exercises on test-english.com. Speaking activity: comparing pictures / using expressions of comparison and contrast. Film 'Gifted'. Question tags + exercises on test-english.com. Kahoot.</p>	
<b>LETTORATO</b>	<b>Ore*</b>
Dieci ore di lezione tenute da Alexia Stainer mirate ad ampliare il vocabolario e praticare l'Inglese parlato.	
<b>Civic Education</b>	<b>Ore*</b>
<p><i>Argomenti svolti:</i></p> <p>Film: Freedom Writers. Cultural differences. Speaking activities and reflections on the film. Film themes: Race, ethnicity, and tolerance; education and healing; violence and war; the power of writing.</p>	

**\* Le ore dedicate a ogni argomento sono deducibili dal registro elettronico, sempre debitamente compilato dalla docente.**

Bologna, li  
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Firma del Docente  
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