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**PROGRAMMA DI LINGUA INGLESE SVOLTO**

**CLASSE 1H - a. s. 2023/2024**

DOCENTE: Prof.ssa Claudia Rambelli

Libro di testo: D. Spencer, *Gateway to the World B1*, Macmillan Education; E. Jordan, P. Focchi, *New Grammar Files*, Trinity Whitebridge.

<b>1 - MEETING THE CLASS</b>	
Getting to know the class: textbooks, tests, teaching method, organization of students' notebooks; game: Who's your teacher? Entry test + correction Introducing myself (1 minute presentation), getting to know questions, giving each student a quote	4
<b>Grammar revision:</b> Grammar focus by translating sentences from Italian into English: the plural (+ exceptions), wh words (whose, how long + for/since, which/what, how, when, where), idiomatic expressions with to be, the possessive case, the double genitive (+ handout), the demonstratives, object pronouns, possessive adjectives and pronouns; have/have got; state and action verbs pp. 48, 94, 109; the definite and indefinite articles pp. 24, 134, 135, 137, 139; past simple/past continuous: formation and use; past simple of to be, regular and irregular verbs pp. 160, 162, 163, 167, 170, 172, strategies to memorise irregular verbs; perfect tenses	10
<b>2 - Gateway to the world B1: Unity 1: Happy families</b>	
Vocabulary: ages and stages of life, words connected with the family, describing a family tree with family ties, -ment, -ion-, -ence noun suffixes; handout with negative prefixes	2
Reading: Is "sharenting" a good or bad thing? Reading strategies: skimming and scanning Reading p. 7	1
Speaking: presenting students' family trees; ageism (speaking 1, 2 p. 10)	1
Grammar: Present simple and present continuous: formation and use, contrast, spelling rules, time expressions and position, state verbs; zero/definite/indefinite articles, Penny Lane: gap filling with articles	4
Listening: Attitudes to the young and old (video watching) p. 10, arguments between parents and children p. 12	2
Writing: B1 informal letters/emails	1
<b>3 - Unit 2: Law and Order</b>	
Listening: video watching: Sherlock Holmes (comprehension + vocabulary); civic education: cybercrime (video: "Hacked!" p. 22); apologising p. 26; listening about a	3

crime p. 24	
Grammar: past simple of to be, past simple of regular/irregular verbs: formation and use; past continuous: formation and use; when/while in past sentences (PPT); used to vs past simple; crossword with irregular verbs + "Summer Nights" (song)	3
Vocabulary: crimes and criminals, phrasal verbs connected with investigating and finding; mock trial: roles, crime, steps, useful vocabulary; how to apologise and respond to an apology p. 26	3
Reading + vocabulary: strange crimes pp. 19, 22	3
<b>4 - Unit 3: Plurilingual</b>	
Grammar: countable/uncountable nouns; video watching: list the uncountable nouns and make them countable; quantifiers: some, any, no; translation of "molto", "poco", "troppo", "abbastanza"; containers (vocabulary); defining and non-defining relative clauses (handout), matching sentences with relative pronouns	6
Reading: text p. 33; expansion: deciphering the acronyms and abbreviations of a teen letter and writing your own letter (pair work)	2
Vocabulary: countries, languages, nationalities; collocations with do/make; word formation: negative prefixes (+ vocabulary extension WB); phrasal verbs (hand in, look up, write down, make up, tell off, get by) "Fairytale of New York": vocabulary, tenses, meaning of the song, adjectives to describe it States/feelings + relative adjectives about non-verbal communication	5
Listening pp. 36 (video on non-verbal communication), 38, 40	1
Writing: articles: structure and useful language	1
Functions: giving advice: I should / I ought to + infinitive without to; If I were you/If I were in your shoes, I would + infinitive without to; You'd better + infinitive without to; My advice is to ... ; How about / what about + -ing form ? Why don't you ... ? Have you ever tried ... ? + -ing form; I suggest / I recommend you eat less junk food (present simple) OR I suggest / I recommend eating ... (-ing form)	1
<b>Settimana del recupero</b> (8-13 gennaio 2024): esercizi di ripasso e consolidamento degli argomenti grammaticali e del lessico essenziale delle prime 3 unità del libro di testo e del libro di grammatica, brevi esercizi di speaking, correzione dei compiti assegnati	4
<b>5 - Unit 4: Take care!</b>	
Vocabulary: parts of the body; at the doctor's: role plays (health problem + remedy); compound nouns about illnesses	2
Grammar: the present perfect: life experience (the wheel of names for questions: have you ever...?); present perfect with ever/never, already, yet/not yet, just, still; present perfect with for/since; present perfect continuous: formation and use; present perfect continuous vs simple; present perfect vs simple past	4
Reading: pp. 44, 45 (comprehension + vocabulary)	1
Listening: p. 48: your health, your responsibility; p. 49 (quiz); health quiz; what do you do to be healthy? Giving suggestions	1

Pet speaking: describing known photos (topic unit 4) + unknown photos (Pet mock exam)	1
<b>6 - Unit 5: Screen time</b>	
Grammar: comparative and superlative forms: rules about regular and irregular forms; board game; mix tenses (handout); so/such, too/enough; KWT with comparatives and superlatives	7
Vocabulary: talking about TV series; filling in a survey to express likes/dislikes about TV series; -ed/-ing adjectives in a story	3
Writing: B1 review about TV series: structure, linking words, vocabulary	1
Reading: text p. 59 (vocabulary and discussion)	1
Video watching: Macbeth: plot and characters (links with Italian)	1
Speaking skills: book reviews + review vocabulary, presentations on podcasts about current issues (civic education)	12
Listening tasks: video pp. 62/63 (civic education), listening pp. 64, 66, past-time activities	1
Speaking: talking about video games: your favourite video game, goals, opponents, graphics; reading comprehension: "treatment for video game addicts": vocabulary and discussion (civic education), formulas to describe likes and dislikes (from levels B1 to C1)	2
<b>7 – Unit 6 Changing climates</b>	
Grammar: future forms (present simple, present continuous, to be going to, will); may/might for the future; the conditional: zero, 1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> ; conditionals (questions to be asked, board game) ; the past perfect (formation and use) Vocabulary revision: a crossword with an idiom the past perfect: formation and use (PPT) Speaking: making arrangements	7
<b>8 - Reading for Pleasure:</b> The Clean Cat; A Sustainable Solution (civics), "A Corruptive Influence"	2
<b>9 - Speaking skills:</b> book reviews + review vocabulary, presentations on podcasts about current issues (civic education)	14
<b>10 - Progetto:</b> lettura animata di "Romeo and Juliet" (Teatro delle Due); video watching (from BBC Bitesize): plot, characters, themes, language; script of the video, cartoon versions, some information about William Shakespeare	2
<b>11 – Progetto Lettorato:</b> 10 lezioni: speaking and writing activities	10
<b>Verifiche scritte: TRIMESTRE:</b> verifiche di tipologia varia: grammar, vocabulary, Pet mock tests (reading, use of English, listening, speaking); <b>PENTAMESTRE:</b> recupero del debito e ripasso (22/1/24), test 2 (27/2), Pet reading (22/2); grammar, vocabulary test + tenses (3/5)	
<b>Verifiche orali:</b> correzione compiti, domande sul lessico, speaking, presentations; vocabulary test on podcasts	

\*comprehensive delle ore di esercitazione, laboratorio e verifiche

Bologna, lì giugno 2023

FIRMA DEL DOCENTE

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